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| | CENTRAL INTELLIGENCE AGENCY | REPORT | | |
| | INFORMATION REPOR | RT CD NO. | | |
| COUNTRY Yugoslavia | CONFIDENTIAL | - DATE DISTRO | CAL JAN DL | |
| SUBJECT Schools of the Air Force | ne Yugoslav Military | NO. OF PAG | ES 3 | |
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- 1. The Military Air Force Academy at Pancevo was the educational center of the Yugoslav Military Air Force until the latter part of 1949, when for political and strategic considerations, it was transferred to Bosnia and Montenegro. This was done upon the orders of the Supreme General
- 2. The Educational Section of the Yugoslav Military Air Force is in charge of the control and management of the various Air Force schools and training centers, which are listed as follows:
 - a. Pilot School in Mostar.

Staff Headquarters.

The course is for two years. The first year covers theory, and the second covers practical flight training. Two squadrons of approximately one hundred and ten AFRO-2 training planes of the Yugoslav-produced AB series are attached to the school. Students include officers, non-commissioned officers, and a small number of civilians chosen from among the participants of the contest held each year by the Ministry of National Defense.

b. Specialized Schools in Niksic and Titograd.

Upon completion of the pilot course in Mostar, students are sent to Niksic for further training as fighter pilots, or to Titograd to train as pursuit pilots. The duration of courses in both schools is one year. Fighter pilots are trained in L-2's, while pursuit pilots are trained in JAK-3's. Graduates of the schools are rated as Air Force standard bearers. Those who had military status prior to training are promoted to the rank of sergeant.

c. Technical School in Rajlovac.

The school embraces three fields of specialization. Courses are given in mechanical training, the use of special equipment, and armaments. Students include military personnel and chosen civilians. The duration of the courses differ according to the specialization or classification for which students prepare. The classifications are for mechanic, technician, and technical officer. Accordingly, the course for mechanics is two years, the course for technicians

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is three years, and the course for technical officers is four years. Entry requirements are four years of secondary education (symmasium) for mechanics, and six years for technicians and technical officers. The teaching staff corprises approximately ninety technical Air Force officers, and a certain number of non-commissioned officers. Officers are the chief instructors, whoreas the non-commissioned officers ere in charge of practical training. The school is well-equipped materially and has models of various aircraft engines, airplane parts, samples of amement, various instruments, et cetera. Subjects taught are mainly identical for all three courses and differ only inasmuch as the material for technicians and technical officers is somewhat more extensive. The majority of the students, particularly the condidates for technicians and technical officers, are officers and non-commissioned officers, while the machanical candidates are predominantly civilians. Upon completion of the course, the mechanical student is rated as squad leader, while technicians with military status prior to entry in the school become platoon leaders. Noncommissioned officers who graduate as officer-technicians are rated as stendard bearers, while officers prior to entry are promoted to the next officer's rank upon graduation. The following is the description of courses:

1) Courses for Mechanical Training.

The subjects taught at this course are the Serbo-Croatian language, chemistry, physics, mathematics, technology, the theory of circraft engines and airplanes, construction, electro-technics, armament and instruments, political indoctrination, practical training in the workshop, and military training (with regard to the use of machine equipment, tactical training, and target practice). Aerodynamics, drafting, and technical administration are subjects taught exclusively to technical students and technical officers.

2) Course for Use of Special Equipment.

The subjects taught at this course are the Serbo-Croatien language, elemistry, physics, mathematics, political indestrination, practical training in the workshop, and military training. The course differs from the course for mechanics, inasmuch as technology and the theory of aircraft engines and airplanes are trught in broad terms and close extention is devoted to electro-technics, radio telegraphy, and aircraft instruments.

3) Course for Armament,

The subjects taught at this course differ very little from the other two courses. Particular attention is devoted to the study of arrament, explosives, target practice, and the construction and repairs of arrament.

d. Technical School in Rentovicevo.

Similar to the school in Lajlovac, the Technical School in Ram ovicevo has three courses for the training of technical personnel. The three branches of specialized training are neteorology, radio telegraphy, armaments, and photography. The courses last from two to three years.

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e. The Banja Luka Center for Night Bombing.

The course lasts three months and trainees are instructed in the techniques of night flying.

f. Accomplishment Center in Ljubliana for Officers.

Upon the completion of the pilot course and a course in specialized training, officers slated for commending positions in various units are sent to the Ljubljana Center for further study. Graduates of the course are rated as pilots second class.

g. Faratrooper Center in Novi Sed.

The headquarters of the center is the Novi Sad Airfield, where nine-month courses are held to train recruits for paratrooper units. The first six months of the training cover theoretic studies, and the main subjects taught are physical culture, military rules and regulations, description of armoment, target practice, maneuvers, military training, and political indoctrination. In the last three months of the course, practical training in perachute jumps is given in addition to the theoretic training. The military sectors are in charge of assigning recruits to the school. The recruits must volunteer for the course. Each course has approximately twenty students who are attached to a battalion. The battalion has the following units:

- 1) Two fighter companies, each consisting of four platoons, each platoon of 15 men. The total strength 1s 120 men.
- 2) One engineer company with a strength of 50 men.
- 3) One anti-aircraft unit with a strength of 15 men.
- 4) One communications unit with a strength of 15 men.

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